

## HRM Elementary Academy Writing/Grammar Class - Readiness Evaluation

Determine if your child has fulfilled the prerequisites listed for each of the following courses. Have your child write as much as they can confidently on one of the topics provided. Please contact the director if you need assistance determining class placement for your student.

## Ready for Writing/Grammar A

- Student has completed a $2^{\text {nd }}$-grade language arts curriculum.
- Student can write two to three sentences dictated to them.
- Student can write in cursive or print and with distinction between lower case and capital letters.
- Student can write 3 sentences independently from a topic or prompt.
- Student can use a capital letter at the beginning of a sentence and appropriate ending punction.

Sample Writing Prompts:

* My favorite thing about myself is...
* If you could have any special talent, what would it be and why.
* Describe your family.


## Ready for Writing/Grammar B

- Student has completed a $3^{\text {rd }}$-grade language arts curriculum.
- Student can complete all of the requirements for Writing/Grammar A.
- Student can write a paragraph of 6-8 sentences on a given topic.
- Student can write short multi-paragraph reports.
- Student can re-read and edit their work for mistakes.

Sample Writing Prompts:

* If I were an adventurer, I would...
* How will people travel in one hundred years?
* What job would you like to have when you are older and why?
* Describe the perfect robot. What features would it have and why?


## Ready for Writing/Grammar C

- Student has completed a $4^{\text {th }}$-grade language arts curriculum.
- Student can complete all of the requirements for Writing/Grammar A and B.
- Student can write a short summary of a book or article.
- Student can write multiple paragraphs (3-4) on a given topic.

Sample Writing Prompts:

* What is the best thing about living in America?
* What does it mean to be an adult?
* What is the most important quality of a good friend?

